# College Document # 4.13



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Review Type:	Edit	Exp	xx Full

# **CATALOG YEAR 2015-2016**

COLLEGE/SCHOOL/SECTION: COLLEGE/SCHOOL/SCHO	OAS/Humanities/ENGL 5320	
Response Required: New course or elective X	Title SCH Description Prerequilible part of major <u>XX</u> minor <u>XX</u> as a requ	uired
<b>Response Required</b> : Grade Type	<b>XX</b> Normal (A-F) CR/NC P/F	
Value, Description, prerequisite, and	per, Title, <u>Measurable</u> Student Learning Oullecture/lab hours if applicable. If in current changes in red and provide a brief justification	online catalog,
	Change: Attach new/changed Programment online catalog, provide change and attached	
Program Learning Outcomes: outcomes.	Add: Change: Attach listing of pro	ogram learning
Minor: Add: Delete: online catalog, provide change and at	Change: Attach new/changed minor. ttach text with changes in red.	If in current
<b>College Introductory Pages:</b> Add i Attach new/changed information. If with changes in red.	nformation: Change information: in current online catalog, provide change an	d attach text
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Approvals:	Signature	Date
Chair	Dr. Agustin Martinez-Samos Digitally signed by Dr. Agustin Martinez-Samos Dr. Creb. Agustin Martinez-Samos Date: 2014.10.24 15:25:55-05.00	inez-Samos s, o=Texas A&M International University, ail=jmartinez-samos@tamiu.edu, c=US
Department Curriculum Committee Chair	Stephen M. Duffy  Digitally signed by Steph DN; cn=Stephen M. Duffy ou=Chair, email=sduffy@ Date: 2014.10.24 14:44:33	y, o=Department of Humanities, otamiu.edu, c=US
Department Chair	M. Zoran	Oct. 28/14
College Curriculum Committee		S 10.50
Dean	Frances Bernat  Digitally signed by Frances DN: cn=Frances Bernat, o= Research, email=frances.bt Date: 2014.10.28 14:13:52	COAS, ou=Public Affairs and Social ernat@tamiu.edu, c=US
Provost	1/11/11/19	12/1/1
06/2014		

### Description:

ENGL 5320 Global Literature in English.

Three semester hours.

This course concentrates on the literature of any era that is written in English but does not originate in the United States or its territories or in England itself. Areas of study may include literature of Commonwealth nations (e.g., Australia, Canada), of former British colonies (e.g., India, Ireland), and of English-speaking peoples in the Caribbean, Africa, and the Americas. Prerequisite: Graduate standing. May be repeated for credit once when the topic changes.

### Learning Outcomes: Replaced below.

- 1. Demonstrating a mastery of the subject's major themes and texts
- 2. Demonstrating an understanding of the major social, political, and cultural concerns of the texts'-places of origin.
- 3. Using written work to articulate this understanding and to make strong connections between different texts.

<u>Justification</u>: The present catalog pigeon-holes all literature in English as either American or British; adding this course allows professors to expand the areas they teach and gives students a wider range of choices.

#### **Student Learning Outcomes:**

The student will be able to:

- 1. Demonstrate a mastery of the subject's major themes and texts
- 2. Analyze and categorize the major social, political, and cultural concerns of the texts' places of origin
- 3. Hypothesize about connections between different texts